

End of the Unit Projects

Students are to pick 1 Science and 1 WI State History project to complete. Intentionally, I do not provide many directions on how the project is to be completed. I want them to brainstorm different ways to complete them. If I tell them my ideas, then we get 24 copies of my idea. Use your imagination.

These projects will be due May 17th and will be presented during the last 2 weeks of school.

Science – pick 1

1. How do pollutants in water affect plant growth? Do the experiment over a 4 week period and then present your findings to the classroom with a small written report or a Google Slide presentation.
2. Make a model of a flower using anything you can find. Be creative. You need to include the following: root, stem, petal, pistil, stamen, pollen, sepal
3. Make a model of a life size animal with a backbone or no backbone. You can use whatever material you wish.
4. Make a woodland Habitat Model.
5. Map the migration patterns of 5 animals on tag board.
6. Create a wind sock or wind vane we can hang up around school.
7. Use a camera to take pictures of some plant and animal habitats near your home. Display your pictures in a photo album or create a Google Slide presentation. Please take at least 5 pictures of different plants, and 5 different pictures of animals.
8. Make a volcano that can explode at school. No kits, please.
9. Make a model of the solar system. No kits, please.
10. Do you have another idea? Just run it past Mr. Humann for approval first!

WI State History – pick 1

1. Draw the counties and label each one on tag board.
2. Create a map of the bodies of water that can be found in WI on tag board.
3. Create a map of the landforms and where they are located in WI on tag board.
4. Create a map of where the agricultural crops are located in WI on tag board.
5. Make a replica of the WI state Capitol building.
6. Do you have another idea? Just run is past Mr. Humann for approval first!